Revisions to Promotion Clock Delay and Temporary Alternative Work Assignment policies

ALVSCE_Bulletin <alvsce_bulletin-bounces@list.cals.arizona.edu> on behalf of Agriculture_Life and Veterinary Sciences_and Cooperative Extension Week

Agriculture, Life and Veterinary Sciences, and Cooperative Extension Weekly Bulletin <alvsce_bulletin@list.cals.arizona.edu>

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To: alvsce_bulletin@list.cals.arizona.edu <alvsce_bulletin@list.cals.arizona.edu>

4 attachments (357 KB)

UHAP Policy 3.3-Promotion and Tenure_tracked changes.pdf; UHAP Policy 4A.3-Promotion and Continuing Status_tracked changes.pdf; UHAP Policy 8.05-Temporary Alternative Duty Assignment_tracked changes.pdf; ATT00001.txt;

Colleagues,

In January, President Robbins announced a number of substantive enhancements to the University of Arizona <u>Parental Leave</u> benefit, expanding the benefit to support employees experiencing miscarriage, stillbirth, surrogacy birth, and legal guardianship placement of a child. A number of additional changes were made to the Parental Leave benefit, and I encourage all benefits-eligible employees to learn more: <u>https://hr.arizona.edu/employees-affiliates/leaves/paid-parental-leave</u>

Three policies, <u>UHAP 3.3: Promotion and Tenure, UHAP 4A.3: Promotion and Continuing Status</u>, and the <u>Temporary Alternative Duty Assignment policy</u> for faculty (UHAP 8.05), university staff (USM 2-104) and classified staff (CSHRPM 219.0), have now been revised to be consistent with the expanded Parental Leave benefit.

- For tenure- and continuing-eligible and career-track faculty, the provost will approve timely requests for promotion clock delay for personal reasons that now include surrogacy, foster placement, legal guardianship placement, miscarriage, or stillbirth of a child.
- Employees whose position is designated as full benefits eligible may request temporary alternative duty assignment in cases that now include legal guardianship placement or surrogacy of a child.

Attached are the revised policies with the changes in mark-up format.

I want to be sure that everyone in our division is aware of both the enhanced Parental Leave benefit and these revised policies when and if you need to use them. And I encourage you to do so. Our work responsibilities and professional aspirations need to fit around our family, medical, and emotional needs--not the other way around.

Regards, Shane

Shane C. Burgess

Vice President for the Division of Agriculture, Life & Veterinary Sciences, and Cooperative Extension Charles-Sander Dean of the College of Agriculture & Life Sciences THE UNIVERSITY OF ARIZONA

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We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally recognized tribes, with Tucson being home to the O'odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.

Policy Information

Last Revised Date: January, 2020 May, 2022 Policy Number: UHAP 3.3 Responsible Unit: Faculty Affairs Email: facultyaffairs@email.arizona.edu

Policy

This section applies to the promotion and tenure review processes for tenure-eligible faculty, tenured faculty, and career-track faculty. Decisions relating to promotion, tenure, and renewal will be made in accordance with University rules and procedures. Final decisions on promotion, tenure and renewal will be made by the University President after considering all evaluations, recommendations, and other evidence submitted. Attainment of tenure can only occur through specific notification by the President and may not result from inaction or inadvertence.

3.3.01 Scheduling Promotion and Tenure Reviews

A faculty member who is facing a mandatory tenure review cannot waive the right to a tenure review or to a third-year or other renewal review. There must be a review, even in the absence of a promotion and tenure dossier, unless the faculty member submits a letter of resignation with the resignation date set no later than the end of what would be the terminal year if promotion and tenure were denied. Directions on preparing dossiers are provided on the Provost's webpage.

[https://facultyaffairs.arizona.edu/content/guide-promotion-process]

A. Tenure Clock Delays for Tenure-Eligible Faculty

Except for accommodations provided by the Disability Resource Center, (DRC), the Provost has the sole authority to grant requests to extend the promotion clock for tenure-eligible faculty based upon good cause shown for either personal or professional reasons, as set forth below. The Provost's decision is not subject to further review.

A faculty member should submit a written request for a promotion clock delay as early as possible after the events or circumstances that form the basis for the request. Faculty members may be asked to provide documentation supporting such a request. Requests for delays will not generally be considered after June 30 of the year prior to the year when a mandatory review is scheduled. The University will not subject a faculty member who has been granted a promotion clock delay under this section to additional scholarship or service requirements above and beyond those ordinarily required to qualify for retention or promotion.

1. Personal Reasons

a. Birth, or Adoption, Surrogacy, Foster Placement, Legal Guardianship Placement, Miscarriage, or Stillbirth of a Child. The Provost will approve and grant timely requests for promotion clock delays based upon the birth, or adoption, surrogacy, foster placement, legal guardianship placement, miscarriage, or stillbirth of a faculty member's child. Faculty members should submit such requests directly to the Provost.

b. Faculty Member's Individual Medical Condition. A faculty member who would like to submit a request for a promotion clock delay based on the faculty member's own serious health condition or disability should contact the Provost's Office, which will refer the faculty member to the DRC. Faculty members will be asked to provide their requests and any supporting documentation directly to the DRC. The DRC will review requests from faculty members, consult with the Provost's Office and other administrators as needed, and make a determination about whether a request is reasonable. The DRC will share its determination with the faculty member and the Provost's Office.

c. Other Personal Reasons. The Provost will consider timely requests for promotion clock delays based upon other personal reasons that prevent a faculty member from meeting research, teaching, or service obligations. Such personal reasons may include, but are not limited to, the assumption of significant and ongoing care responsibilities as a result of the serious health condition or disability of a faculty member's spouse, domestic partner, parent, or child; or the death of the faculty member's spouse, domestic partner, or child. Faculty members should submit such requests directly to the Provost.

2. Professional Reasons

a. Adverse Professional Circumstances. The Provost will consider timely requests for promotion clock delays based upon exceptionally adverse professional circumstances or impediments that are beyond a faculty member's control and that prevent a faculty member from meeting research, teaching, or service obligations. Faculty members should submit such requests directly to their director or head. Both the appropriate dean and the head or director must support the request, which the dean will then submit to the Provost for consideration.

b. Prestigious External Commitments. The Provost will consider timely requests for promotion clock delays based upon a faculty member's prestigious external commitments that bring credit to the institution but that require inordinate time to perform, provided that the University has authorized such commitments. Faculty members should submit such requests directly to their director or head. Both the appropriate dean and the head or director must support the request, which the dean will then submit to the Provost for consideration.

B. The Schedule for Promotion, Retention, and Tenure Reviews of Tenure-Eligible Assistant Professors

A tenure-eligible assistant professor may be recommended for promotion, for nonrenewal, or for other changes in status after annual performance reviews in any year up to the sixth year of tenureeligible service, or a subsequent year if a time clock delay has been granted. If faculty members go up for promotion and tenure before their mandatory year, they may go up again without prejudice. Exceptions to the timetable for tenure and retention reviews are described in Section 3.3.01.a.

No later than the end of the third year in rank (unless adjusted for any approved delays), tenureeligible assistant professors will undergo a retention review. For retention reviews, departments may seek additional assessments from outside the department and/or University regarding a candidate's professional accomplishments, stature as viewed by peers, and scholarly potential. After that review, their administrative head will inform them that they are being recommended for reappointment as an assistant professor or for nonrenewal at the expiration of the subsequent year of service in rank. In some cases, assistant professors who are reappointed in rank may be required to undergo another retention review in the following year. If a decision is made to reappoint faculty members, their head must provide them with a written evaluation identifying any problem areas which may preclude the granting of tenure. Reappointment in rank may be made without college or University review, but all tenure-eligible assistant professors will be formally evaluated at this stage by their head and their unit's Standing Committee on Faculty Status. If an administrative head recommends that a faculty member not be reappointed after the departmental level review, the faculty member will be reviewed at the college and University level according to the process described in Section 3.3.02. A college may also require college review of all retention cases.

No later than the end of the sixth year in rank, or a subsequent year if a time clock delay has been granted, tenure-eligible assistant professors will be reviewed for promotion and tenure according to the process in Section 3.3.02. After the departmental and college levels in the review process, faculty members will be informed in writing by both their administrative head and by their dean that they are being recommended for: (a) promotion to the rank of associate professor with tenure or (b) appointment as assistant professor for a terminal year.

C. The Schedule for Promotion, Retention, and Tenure Reviews of Tenure-Eligible and Tenured Associate Professors

1. Tenure-Eligible Associate Professors

If faculty members have prior service at the University or at another educational institution as a tenure-eligible assistant or associate professor, they may request that the Provost consider that prior service in scheduling their mandatory tenure reviews. At the time of appointment, faculty members will be notified in writing regarding how much of their prior service will be counted in scheduling their mandatory tenure reviews, as noted in <u>Section 3.1.01.b.</u>

If individuals are initially appointed as tenure-eligible associate professors at the University, and they have not served at another educational institution in the rank of assistant or associate professor, they will be governed by the same time schedule for notification of renewal, promotion, or tenure decisions as assistant professors, as detailed in Section 3.3.01.b. Before the end of their sixth year in rank, or a subsequent year if a time clock delay has been granted, such tenure-eligible associate professors are to be reviewed for tenure or nonrenewal. Tenure-eligible associate professors may also request to be considered for a change to a career-track appointment. Such a change must be approved by the department head or immediate supervisor, the dean and the Provost, in accordance with UHAP 3.1.01.g.

A faculty member appointed at the rank of tenure-eligible associate professor who has had prior service at another educational institution that is counted under Section 3.1.01.b may go up for promotion, tenure, or nonrenewal at any time during the second through fourth year of service at the University. Before the end of the fourth year of service as an associate professor at the University, the faculty member will be informed in writing by the immediate administrative head of a

recommendation for: (a) tenure effective the fifth year or (b) appointment as an associate professor for a fifth and terminal year. Although a decision on tenure or nonrenewal in faculty rank must be made no later than the fourth year, promotion is not required as a condition of continued employment.

2. Tenured Associate Professors

An associate professor with tenure may go up for promotion to the rank of professor at any time. Promotion is not required as a condition of continued employment. If the faculty member's immediate administrative head does not recommend the faculty member for promotion to tenured full professor before the end of the fifth year of service in the rank of tenured associate professor at the University, the faculty member's immediate administrative head should notify the faculty member in writing of the right to be reviewed during the sixth year for promotion to tenured full professor. If the faculty member decides not to be reviewed for promotion to tenured full professor, the administrative head will consult with the faculty member regarding the faculty member's plans for promotion and follow up to support the faculty member's ongoing development as part of the annual review process.

D. The Schedule for Promotion, Retention, and Tenure Reviews of Tenure-Eligible Full Professors

If an individual is initially appointed as a tenure-eligible full professor at the University, that faculty member may be recommended for tenure or for nonrenewal at any time during the first through third year of service in this rank. Normally a faculty member will not be granted tenure effective the first year in the faculty member's position, but may be granted tenure effective the second year. Tenure-eligible full professors also may request to be considered for a change to a career-track appointment. Such a change must be approved by the department or immediate administrative head, the dean, and the Provost, in accordance with UHAP 3.1.01.g. All tenure-eligible full professors will be informed in writing before the end of their third year that they are being recommended for: (a) tenure, effective their fourth year or (b) appointment as a professor without tenure for a fourth and terminal year.

3.3.02 Promotion and Tenure Process for Tenure-Eligible and Tenured Faculty

A. Standing Committees

Provided there are sufficient numbers of faculty members to warrant such a committee, each college, department, or other unit will have a Standing Advisory Committee on Faculty Status to advise the dean and immediate administrative head before recommendations on reviews for tenure, promotion, and nonrenewal are forwarded to higher levels. Each such committee will include at least three tenured faculty members from the unit. If a unit does not have sufficient faculty members to constitute such a committee, then the faculty and administrative head will consult with the appropriate dean on forming such a committee from other units. In promotion or tenure matters the advisory committees will be so constituted that recommendations will be made only by faculty members holding rank superior to the rank of the faculty member being considered, except in the case of full professors where the committee members will each be a full professor. Standing Advisory Committees generally will meet without the administrator whom they advise.

The Provost will appoint a University Standing Advisory Committee on Faculty Status composed of at least nine members representing diverse backgrounds and academic disciplines. The committee

will advise the Provost in all promotion and tenure considerations. In accordance with Universitylevel criteria, the committee will carefully and systematically review all pertinent materials provided by departments and colleges, and will ensure that high standards of accomplishment and professional performance are maintained.

Deliberations, evaluations, and recommendations of Standing Advisory Committees are confidential, as are any evaluations or recommendations received by them.

B. Criteria

Promotion and tenure require excellent performance and the promise of continued excellence in (1) teaching, (2) service, and (3) research, creative work, and scholarship. The University values an inclusive view of scholarship in the recognition that knowledge is acquired and advanced through discovery, integration, application, and teaching. Given this perspective, promotion and tenure reviews, as detailed in the criteria of individual departments and colleges, will recognize original research contributions in peer-reviewed publications as well as integrative and applied forms of scholarship that involve cross-cutting collaborations with business and community partners, including translational research, commercialization activities, and patents.

Promotion and tenure reviews will consider the assigned workload duties of candidates in making assessments of contributions in the areas of teaching, research, and service. The University values collaboration among colleagues, both externally and internally, and the candidate's contributions to such collaborations will be considered in promotion and tenure reviews. The University expects the highest standards of professional conduct, as detailed in the Statement on Professional Conduct in UHAP 7.01.01. This Statement sets out the expectation that faculty will be inclusive and respectful, demonstrate integrity and follow established standards, and maintain intellectual honesty. In assessing professional conduct, reviewers may consider documented violations of other University policies, including those on Research Integrity, Nondiscrimination and Anti-Harassment, Misuse of University Assets, and Workplace Violence. Formal reprimands and findings of professional misconduct should be assessed against how they affect a candidate's teaching, research, service, and other assigned duties.

Within these general guidelines, promotion and tenure criteria are to be developed by the faculty members and the administrative head in each unit and approved by and filed with the dean and Provost. Members of Standing Advisory Committees at all levels are expected to familiarize themselves with all promotion and tenure criteria applicable to the individuals they are to consider. Each unit will review promotion and tenure criteria annually, and current copies of those criteria will be maintained in the offices of the administrative head, college dean, and Provost.

Immediate administrative heads and Standing Advisory Committees will meet with tenure-eligible faculty members annually to review promotion and tenure criteria and to answer questions. Tenure-eligible faculty members are expected to familiarize themselves with the promotion and tenure criteria applicable to their units. Tenure-eligible faculty members experiencing or anticipating difficulties in meeting tenure criteria will discuss the matter with their administrative head and their standing advisory committee at the earliest date possible.

Annual performance reviews may be useful to consider when individuals have been reprimanded for violating the expectations set out in the Statement on Professional Conduct in UHAP 7.01.01. Annual performance reviews may be considered, along with any written comments or appeals that a faculty member may have submitted. While annual performance reviews may be considered, such reviews are not determinative on promotion and tenure decisions. Satisfactory ratings in the annual performance reviews do not necessarily indicate successful progress toward promotion and tenure.

The granting of promotion and tenure requires scholarly accomplishment over a period of years in the broader range of faculty responsibilities, and includes evaluation by external referees, which is not a part of the annual review process.

C. Levels of Review

Dossiers for promotion and tenure will be prepared following the guidelines outlined by the Provost's Office. Directions on preparing dossiers are provided on the Provost's webpage.

[https://facultyaffairs.arizona.edu/content/guide-promotion-process]

Decisions regarding promotion, tenure, or nonrenewal of tenure-eligible faculty members, and promotion of tenured faculty members, will involve the following levels of review in a multiple-department college:

- 1. Departmental Standing Advisory Committee on Faculty Status (where the department contains sufficient personnel to warrant such a committee);
- 2. Department or unit head;
- 3. College Standing Advisory Committee on Faculty Status;
- 4. Dean of college;
- 5. University Standing Advisory Committee on Faculty Status; and
- 6. Provost.

In a single department college, only levels 3 through 6 are required.

At the time a recommendation regarding renewal, nonrenewal, tenure, or promotion is transmitted by the immediate administrative head, the dean or division administrator to the next administrative level, the faculty member involved should be advised in writing of the nature of the recommendation. The faculty member is not entitled to a statement of the reasons for the recommendation.

D. Decisions on Promotion, Tenure, and Renewal

The Provost will decide whether an individual will be promoted, granted tenure, or not renewed. The Provost will consider the recommendations that have been made as well as any violations of policies that demonstrate that the candidate has failed to meet the expectations set out in the Statement on Professional Conduct in UHAP 7.01.01, including the expectations that faculty will uphold "scholarly standards," "maintain intellectual honesty," and respect the "dignity of others," including their "right to express differing opinions." In the case of nonrenewal of a tenure-eligible faculty member after their second year of tenure-eligible employment, a terminal contract will be offered for the next appointment period. A faculty member whose appointment is not renewed or who is denied promotion or tenure is, upon request, entitled to a statement of the reasons for that action.

The denial of promotion or tenure or the decision not to renew need not be construed as due to failure or poor performance on the candidate's part. Considerations such as the need for a different area of specialization or for new emphases; the lack of a continuing position; the need to shift a position or resources to another department or unit; or the opportunity for an alternative program in teaching, research, or service may dictate that the individual not be promoted, granted tenure, or renewed.

E. Appeals to the President

In cases where the Provost has decided not to renew or has denied promotion or tenure to a tenure-

eligible faculty member or promotion to a tenured faculty member, the faculty member may appeal the nonrenewal or denial to the President. Such appeals must be submitted in writing to the Office of the President within 30 days after the date of the Provost's decision. The President may extend this timeline for good cause. The President's review will generally be limited to the record compiled under Section 3.3.02.c. However, the President may seek or may ask the departmental Standing Advisory Committee to seek additional assessment from outside the department and/or the University regarding the candidate's professional accomplishments, stature as viewed by peers, and scholarly potential. If requested, these assessments are to be commented on successively by all levels of review previously involved, and then forwarded for the President's consideration. Outside assessments will be solicited with the promise of confidentiality. In selecting peers to provide such assessments, the spirit of the guidelines and procedures used by the candidate's home department will be followed.

Within 90 days of the President's receipt of the written appeal, the President will issue a written decision to the faculty member and will provide copies to the Provost, the appropriate dean or division director, and the immediate administrative head. The President's decision is final. However, the Committee on Academic Freedom and Tenure may subsequently consider allegations that the decision was the result of due process violations, unlawful discrimination, or other unconstitutional actions and may recommend further review or action. If alleged unlawful discrimination is the basis for appeal, the University's internal process for addressing employment discrimination complaints must first be utilized. The President may then direct that such additional review or action be taken; otherwise, the matter is not subject to further review.

3.3.03 Promotion Reviews of Career-Track Faculty

Career-track faculty members in designated titles may be reviewed for promotion. Promotions from lecturer to senior or principal lecturer require a review by a departmental committee, a recommendation by the relevant head or director, and the approval of the appropriate dean or vice president. A more extensive review is required for promotions of career-track faculty in designated professorial titles such as assistant or associate professors of practice, research or clinical assistant or associate professors, or other such titles specified by the University for career-track professorial appointments. As noted in UHAP 3.3.03.c and 3.3.03.f, promotions for such appointments may occur only after reviews at the department and college levels with approval by the Provost, or by the appropriate dean for faculty with clinical series or clinical scholar titles.

A. Standing Committees

Each college, department, or other unit will have a Standing Advisory Committee to advise the dean and administrative head before recommendations on reviews for promotion are forwarded to higher levels. Such committees may be formed of tenured and nontenured faculty. If a unit does not have sufficient faculty members to constitute such a committee, then the faculty and head will consult with the appropriate dean on forming such a committee from other units. Such advisory committees will be so constituted that recommendations will be made only by faculty members holding rank superior to the rank of the faculty member being considered, except in the case of promotion to full professor where the committee members will each be a full professor. Standing Advisory Committees generally will meet without the administrator whom they advise. Deliberations, evaluations, and recommendations of peer review committees are confidential, as are any evaluations or recommendations received by them.

B. Criteria

Within the general guidelines included below, promotion criteria are to be developed by faculty

members and approved by deans. Promotion requires excellent performance and the promise of continued excellence in teaching, research, and service as determined by the specific duties assigned to the individual faculty member. The University values collaboration among colleagues, both externally and internally, and the candidate's contributions to such collaborations will be considered in promotion reviews.

The University values an inclusive view of scholarship in the recognition that knowledge is acquired and advanced through discovery, integration, application, and teaching. Depending on the assigned duties of individual candidates and the criteria of their departments and colleges, promotion reviews may consider original research contributions in peer-reviewed publications as well as integrative and applied forms of scholarship that involve cross-cutting collaborations with business and community partners, including translational research, commercialization activities, and patents.

The University expects the highest standards of professional conduct, as detailed in the Statement on Professional Conduct in UHAP 7.01.01 This Statement sets out the expectation that faculty will uphold scholarly standards, maintain intellectual honesty, and "respect the dignity of others," including their "right to express differing opinions."

Members of Standing Advisory Committees at all levels are expected to familiarize themselves with all promotion criteria applicable to the individuals they are to consider. Current copies of those criteria will be maintained in the offices of the administrative head, college dean, and Provost.

Career-track faculty members being considered for promotion are expected to familiarize themselves with the promotion criteria applicable to their units. Annual performance reviews may be considered in the promotion process, but satisfactory ratings in the annual performance reviews do not necessarily indicate successful progress toward promotion. Progress towards promotion requires accomplishment over a period of years in the broader range of faculty responsibilities, and may include evaluation by external referees, which is not a part of the annual review process.

C. Levels of Review

Dossiers for the promotion of career-track faculty other than lecturers and clinical faculty will be prepared following the same guidelines as those for tenure-eligible or tenured faculty, though external reviews may not be required in some colleges. Directions on preparing dossiers are provided on the Provost's webpage.

[[https://facultyaffairs.arizona.edu/content/guide-promotion-process]

Reviews of career-track faculty dossiers will involve the following levels in a multiple-department college:

- 1. Departmental Standing Advisory Committee on Faculty Status (where the department contains sufficient personnel to warrant such a committee);
- 2. Department or unit head;
- 3. College Standing Advisory Committee on Faculty Status;
- 4. Dean of college; and
- 5. Provost, with input from the Senior Vice President for Health Sciences on dossiers from health science colleges.

In a single-department college, only levels 3 through 5 are required. A dean will designate a faculty member to act as the administrative head when a department or program temporarily has no administrative head.

The Provost will consider the recommendations that have been made as well as any violations of policies that demonstrate that the candidate has failed to meet the expectations set out in the Statement on Professional Conduct in UHAP 7.01.01, including the expectations that faculty will uphold "scholarly standards," "maintain intellectual honesty," and respect the "dignity of others," including their "right to express differing opinions." The Provost's decision on the promotion of a career-track faculty member is not subject to further review or appeal.

D. Instructors

Academic units do not generally have a promotion path for instructors, though such tracks may be appropriate in units with extensive noncredit offerings. However, when justified by annual performance reviews and increased responsibilities such as expanded teaching or supervisory duties, instructors may also be converted to other titles that are not eligible for tenure (such as lecturer or assistant professor of practice), provided their annual performance reviews under <u>Section 3.2</u> [4] meet the criteria in Section 3.3.03.b. Such appointments are to be made following standard procedures.

E. Lecturers

Promotion to lecturer, senior lecturer, or principal lecturer may be made following reviews by a departmental Standing Advisory Committees and a Department or unit head with the approval of the appropriate dean. When justified by increased responsibilities such as expanded teaching or supervisory duties, lecturers at any rank may also be converted to other ranked titles on the career track (such as assistant professor of practice), provided their annual performance reviews under Section 3.2 meet the criteria in Section 3.3.03.b. Such appointments are to be made following standard procedures.

F. Clinical Faculty

Promotion reviews for clinical faculty will use Clinical Faculty Dossiers that include rigorous assessments of the quality of clinical care provided by the faculty member. Units may decide to include external reviews and are encouraged to include other reviews of the quality of clinical care. Clinical faculty promotions may be made following reviews by Standing Advisory Committees at the department and college levels upon the recommendation of a department or unit head with the approval of the appropriate dean. Appeals of decisions on the promotion of clinical faculty in the health sciences will be made to the Senior Vice President for Health Sciences. Other clinical faculty may appeal to the Provost.

G. Assistant Professors

Appointment or promotion to assistant professor on the career track will require evidence of promise, adequate training, depth of knowledge in a particular specialty, and capacity to undertake high-quality teaching, research, and service. Promotion to the associate rank is possible after a minimum of three years of service in the assistant rank.

H. Associate Professors

Appointment or promotion to associate professor on the career track will require evidence of an established and productive career in addition to the qualifications required of the assistant rank. Such an individual will be known at the state, regional, and national level for the individual's particular expertise, and will contribute to the departmental program in a significant fashion. Annual reappointments may be made an indefinite number of times, subject to satisfactory performance

evaluations. Career-track associate professors may go up for promotion to the rank of professor at any time.

I. Professors

Appointment or promotion to professor on the career track will require outstanding qualifications regarding expertise and experience in addition to the qualifications required of an associate professor. Such an individual must have achieved national recognition through peer organizations and will bring distinction to the department. Career-track professors may be reappointed annually provided they continue to meet the criteria for the rank and perform satisfactorily as determined by annual performance evaluations.

Related Information*

Vice Provost for Faculty Affairs website: Promotion

Revision History*

Revisions to Personal Reasons, Section 4A.3.01.A.1 to align with Parental Leave Policy, May 2022

Revisions to harmonize with Statement on Professional Conduct, 1/13/2020

Revisions to include clinical faculty made 8/13/18

References to nontenure-eligible removed 6/21/2017

Revisions approved 8/23/2016

All sections revised July 2014

Policy Information

Last Revised Date: January, 2020 May, 2022 Policy Number: UHAP 4A.3 Responsible Unit: Faculty Affairs Email: facultyaffairs@email.arizona.edu

Policy

This section applies to the promotion and continuing status review processes for continuing-eligible and continuing status professionals. Decisions relating to promotion, continuing status, and renewal will be made in accordance with University rules and procedures. Final decisions on promotion, continuing status, and renewal will be made by the University President after considering all evaluations, recommendations, and other evidence submitted. Attainment of continuing status can only occur through specific notification by the President and may not result from inaction or inadvertence. The promotion must be to a position or rank previously established and approved by the Provost, the responsibilities of which have been defined by the department, and the college or division. A promotion recommendation should originate with the immediate administrative head and be reviewed at all appropriate administrative levels through the Office of the Provost.

Peer reviews by the Standing Advisory Committee on Continuing Status (Subsection 4A.3.02A) will be part of the promotion review process for continuing status and continuing-eligible academic professional employees at the college or division level and, if possible, at the departmental level. Continuing status academic professional employees who conduct peer reviews must hold rank superior to the rank of the candidate being considered. Peer review may be sought outside the University.

Promotion normally is effective at the beginning of the fiscal or academic year, as appropriate, following recommendation and approval. The Provost will make a final determination regarding promotion.

4A.3.01 Scheduling Continuing Status and Promotion Reviews

A continuing-eligible academic professional employee may be recommended for promotion, for nonrenewal, or for other changes in status after annual performance reviews in any year up to the sixth year of continuing-eligible service, or a subsequent year if a time clock delay has been granted. If continuing-eligible academic professional employees go up for promotion and continuing status before their mandatory year, they may go up again without prejudice. Exceptions to the timetable for continuing status and retention reviews are described in Section 4A.3.01.a.

No later than the end of the third year of service (unless adjusted for any approved delays), continuing-eligible academic professional employees will undergo a retention review. For retention reviews, departments may seek additional assessments from outside the department and/or University regarding a candidate's professional accomplishments, stature as viewed by peers, and scholarly potential. After that review, the candidate will be informed by the immediate administrative head that the candidate is being recommended for reappointment in their current rank or for nonrenewal at the expiration of the subsequent year of service in rank. In some cases, another retention review may be scheduled in the following year. Reappointment in rank may be made without college or University review, but all continuing-eligible academic professional employees will be formally evaluated at this stage by the employee's head and the unit's Standing Advisory Committee.

Annual reappointments in rank for each year up to and including year five (or later in the case of an approved delay) may be made without review at the college and University levels, but must be based on the annual evaluations made by the department Standing Advisory Committee on continuing status and by the immediate administrative head. The continuing-eligible academic professional employee is to receive written copies of these evaluation reports, which will include reference to any problem areas.

No later than the end of their sixth year in rank, or a subsequent year if a time clock delay has been granted, continuing-eligible academic professional employees will be reviewed for promotion and continuing status according to the process in Section 4A.3.02. Continuing-eligible academic professional employees will be informed in writing by their immediate administrative head that they are being recommended for (a) continuing status, with or without promotion; or (b) nonrenewal with a terminal year appointment. This does not preclude consideration for promotion at other times, nor does it preclude a decision of nonrenewal in successive years.

An academic professional employee who is facing a mandatory continuing status review cannot waive the right to the review or to a third-year or other renewal review. There must be a review, even in the absence of a promotion and continuing status dossier, unless the continuing-eligible academic professional submits a letter of resignation with the resignation date set no later than the end of what would be the terminal year if promotion and continuing status were denied. Directions on preparing dossiers are provided on the Provost's webpage.

A. Continuing Status Clock Delays for Continuing-Eligible Academic Professional Employees

Except for accommodations provided by the Disability Resource Center (DRC), the Provost has the sole authority to grant requests to extend the promotion clock for continuing-eligible academic professional employees, based upon good cause shown for either personal or professional reasons, as set forth below. The Provost's decision is not subject to further review.

A continuing-eligible academic professional employee should submit a written request for a

promotion clock delay as early as possible after the events or circumstances that form the basis for the request. Continuing-eligible academic professional employees may be asked to provide documentation supporting such a request. Requests for delays will not generally be considered after June 30 in the year prior to the year when a mandatory review is scheduled. The University will not subject a continuing-eligible academic professional employee who has been granted a promotion clock delay under this Section to additional scholarship or service requirements above and beyond those ordinarily required to qualify for retention or promotion.

1. Personal Reasons

- a. Birth, or Adoption, Surrogacy, Foster Placement, Legal Guardianship Placement, Miscarriage, or Stillbirth of a Child. The Provost will approve and grant timely requests for promotion clock delays based upon the birth, oradoption, surrogacy, foster placement, legal guardianship placement, miscarriage, or stillbirth of a continuing-eligible academic professional employee's child. Continuing-eligible academic professional employees should submit such requests directly to the Provost.
- b. **Continuing-Eligible Academic Professional Employee's Individual Medical Condition.** A continuing-eligible academic professional employee who would like to submit a request for a promotion clock delay based on the continuing-eligible academic professional employee's own serious health condition or disability should contact the Provost's Office, which will refer the continuing-eligible academic professional employee to the DRC. Continuing-eligible academic professional employees will be asked to provide their requests and any supporting documentation directly to the DRC. The DRC will review requests from continuing-eligible academic professional employees, consult with the Provost's Office and other administrators as needed, and make a determination about whether a request is reasonable. The DRC will share its determination with the continuing-eligible academic professional employee and the Provost's Office.
- c. **Other Personal Reasons.** The Provost will consider timely requests for promotion clock delays based upon other personal reasons that prevent a continuing-eligible academic professional employee from meeting assigned duties. Such personal reasons may include, but are not limited to, the assumption of significant and ongoing care responsibilities as a result of the serious health condition or disability of a continuing-eligible academic professional employee's spouse, domestic partner, parent, or child; or the death of the continuing-eligible academic professional employee's spouse, domestic partner, or child. Continuing-eligible academic professional employees should submit such requests directly to the Provost.

2. Professional Reasons

- a. Adverse Professional Circumstances. The Provost will consider timely requests for promotion clock delays based upon exceptionally adverse professional circumstances or impediments that are beyond a continuing-eligible academic professional employee's control and that prevent a continuing-eligible academic professional employee from meeting assigned duties. Continuing-eligible academic professional employees should submit such requests directly to their immediate administrative head. Both the appropriate dean or division administrator and the immediate administrative head must support the request, which the dean or division administrator will then submit to the Provost for consideration.
- b. **Prestigious External Commitments.** The Provost will consider timely requests for promotion clock delays based upon a continuing-eligible academic professional employee's prestigious external commitments that bring credit to the institution but that require inordinate time to perform, provided that the University has authorized such commitments. Continuing-eligible academic professional employees should submit such requests directly to their immediate administrative head. Both the appropriate dean or division administrator and the immediate administrative head must support the request, which the dean or division administrator will then submit to the Provost for consideration.

B. The Schedule for Promotion of Academic Professionals with Continuing Status

An academic professional with continuing status at the rank of associate may go up for promotion to full at any time. Promotion is not required as a condition of continued employment. If the immediate administrative head does not recommend the employee for promotion to full before the end of the fifth year of service in the associate rank at the University of Arizona, the employee's immediate administrative head should notify the employee in writing of the right to be reviewed during the sixth year for promotion to full. If the employee decides not to be reviewed for promotion to full, the administrative head will consult with the employee regarding the employee's plans for promotion and follow up to support the employee's ongoing development as part of the annual review process.

4A.3.02 Promotion and Continuing Status Review Process

A. Standing Committees

Provided there are sufficient numbers of continuing status academic professional employees to warrant such a committee, each department, college, or division will have a Standing Advisory Committee on continuing status to advise the immediate administrative head before recommendations on reviews for continuing status, promotion, and nonrenewal are forwarded to higher levels. Each such committee will include at least three continuing status academic professional employees from the department. In promotion or continuing status matters, the Standing Advisory Committees will be so constituted that recommendations will be made only by those holding rank superior to the rank of the academic professional being considered. If a department does not have sufficient continuing status academic professional employees at the appropriate rank to constitute such a committee, then the continuing status academic professional employees and immediate administrative head will consult with the appropriate dean or division director on forming such a committee by drawing some academic professionals with continuing status from other units.

The Provost will appoint a University Standing Advisory Committee on Continuing Status to advise the Provost regarding the granting of continuing status. This committee will have a rotating membership, composed of a minimum of five continuing status academic professional employees, representing diverse backgrounds and academic disciplines.

Standing Advisory Committees generally meet without the administrator whom they advise. Deliberations, evaluations, and recommendations of Standing Advisory Committees are confidential, as are any evaluations or recommendations received by them.

B. Criteria

Continuing status requires excellent performance and the promise of continued excellence in the candidate's assigned duties, which may include teaching, outreach, service, research, creative work, and scholarship. The University values an inclusive view of scholarship in the recognition that knowledge is acquired and advanced through discovery, integration, application, and teaching. Given this perspective, continuing status and promotion reviews, as detailed in the criteria of individual units, departments, and colleges, will recognize a wide range of original research-based contributions in peer-reviewed publications as well as integrative and applied forms of scholarship that involve cross-cutting collaborations with business and community collaborators, including translational research, commercialization activities, and patents. The University expects the highest standards of professional conduct, as detailed in the Statement on Professional Conduct in UHAP 7.01.01. This Statement sets out the expectation that academic professionals will be inclusive and respectful, demonstrate integrity and follow established standards, and maintain intellectual

honesty. Decisions on continuing status will be based upon written criteria developed within each department or other administrative unit with participation of appropriate continuing status academic professional employees and approved by the dean or division administrator and the Provost. Each unit will review these criteria annually and current copies of such criteria will be maintained in the offices of the immediate administrative head, the dean or division administrator, and the Provost.

Immediate administrative heads and Standing Advisory Committees will meet with continuingeligible academic professional employees annually to review promotion and continuing status criteria and to answer questions. Continuing-eligible academic professional employees are expected to familiarize themselves with the promotion and continuing status criteria applicable to their units. Continuing-eligible academic professional employees experiencing or anticipating difficulties in meeting continuing status criteria will discuss the matter with their administrative head and their Standing Advisory Committee at the earliest date possible.

Annual performance reviews may be considered in the promotion and continuing status process, but such evaluations are not determinative on promotion and continuing status decisions. Satisfactory ratings in the annual performance reviews do not necessarily indicate successful progress toward promotion and continuing status. The granting of promotion and continuing status requires excellence in performance over a period of years in all the duties and responsibilities assigned to the individual, and includes evaluation by external referees, which is not a part of the annual review process.

C. Levels of Review

Dossiers for the promotion of continuing-eligible academic professional employees will be prepared following the guidelines outlined by the Provost's Office. Directions on preparing dossiers are provided on the Provost's webpage.

[https://facultyaffairs.arizona.edu/content/guide-promotion-process]

Decisions regarding promotion, continuing status, or nonrenewal of continuing-eligible academic professional employees will involve the following levels of review in a multiple-department college or division:

- 1. Departmental Standing Advisory Committee on continuing status (where the department contains sufficient personnel to warrant such a committee);
- 2. Immediate Administrative Head;
- 3. College or Division Standing Advisory Committee on continuing status;
- 4. Dean or Division Administrator;
- 5. University Standing Advisory Committee on Continuing Status; and
- 6. Provost.

In a unit in which insufficient continuing status academic professional employees exist to form a standing committee, only review levels 2 through 6 are required. In a single-department, college, or division, only levels 3 through 6 are required. The dean's or division administrator's designee will act as the immediate administrative head in cases in which a department temporarily has no immediate administrative head.

D. Decisions on Nonrenewal, Promotion, and Continuing Status

The Provost will decide whether an individual will be promoted, granted continuing status, or not renewed. The Provost will consider the recommendations that have been made as well as any

violations of policies that demonstrate that the candidate has failed to meet the expectations set out in the Statement on Professional Conduct in UHAP 7.01.01, including the expectations that continuing-eligible and continuing status professionals will uphold "scholarly standards," "maintain intellectual honesty," and respect the "dignity of others," including their "right to express differing opinions." In the case of nonrenewal of a continuing-eligible academic professional employee after the second year of continuing-eligible employment, a terminal contract will be offered for the next appointment period. Continuing status professionals who are denied promotion will be given a statement of the reasons for that action, should they request such reasons. However, the denial of promotion or continuing status or the decision not to renew need not be construed as due to failure or poor performance on the candidate's part. Considerations such as the need for a different area of specialization or for new emphases; the lack of a continuing position; the need to shift a position or resources to another department or unit; or the opportunity for an alternative program in teaching, research, or service may dictate that the individual not be promoted, granted continuing status, or renewed.

E. Appeals to the President

In cases where the Provost has decided not to renew or not to grant promotion or continuing status to a continuing-eligible academic professional employee, or not to promote a continuing status academic professional employee, the continuing status or continuing-eligible academic professional employee may appeal the denial to the President. Such appeals must be filed in writing with the Office of the President within 30 days after the date of the Provost's decision. The President may extend this timeline for good cause. The President's review will generally be limited to the record compiled under Section 4A.3.02. However, the President may seek, or may ask the Standing Advisory Committee on Continuing Status to seek additional assessment from outside the department and/or the University regarding the candidate's professional accomplishments, stature as viewed by peers, and scholarly potential. If requested, these assessments are to be commented on successively by all levels of review previously involved, and then forwarded for the President's consideration. Outside assessments will be solicited with the promise of confidentiality. In selecting peers to provide such assessments, the spirit of the guidelines and procedures used by the candidate's home department will be followed.

Within 90 days of the President's receipt of the written appeal, the President will issue a written decision to the continuing status or continuing-eligible academic professional employee and will provide copies of the decision to the Provost, the appropriate dean or division director, and the immediate administrative head. The President's decision is final. However, the Committee on Academic Freedom and Tenure may subsequently consider allegations that the decision was the result of due process violations, unlawful discrimination, or other unconstitutional actions and may recommend further review or action. If alleged unlawful discrimination is the basis for appeal, the University's internal process for addressing employment discrimination complaints must first be utilized. The President may then direct that such additional review or action be taken; otherwise, the matter is not subject to further review.

Related Information*

Vice Provost for Faculty Affairs: Promotion

Revision History*

Revisions to Personal Reasons, Section 4A.3.01.A.1 to align with Parental Leave Policy, May 2022

Revisions to align with Statement on Professional Conduct, 1/13/2020

Punctuation change per OGC request April 28, 2017 Revisions approved August 23, 2016

All sections revised July 2014

Policy Information

Effective Date: December 1, 1997 Last Revised Date: January, 2020 May, 2022 Reference: Classified Staff Human Resources Policy Manual 219.0 University Handbook for Appointed Personnel 8.05 University Staff Manual 2-104 Responsible Unit: Division of Human Resources Email: hrsolutions@email.arizona.edu

Scope

Temporary Alternative Duty Assignment is available to all employees whose position is designated as full benefits eligible.

Policy

It is the intent of the University's intent to provide family-friendly policies and practices aimed at supporting employees to balance work and family life. Deans, directors, department heads, and other supervisors shall make every reasonable effort to accommodate the needs of employees, to the greatest possible extent, and in a manner consistent with the effective and efficient operation of the University.

Under this policy, eligible employees may request a period of up to sixteen (16) weeks during which the employee may receive a temporary assignment of alternative duties that will make it more feasible for the employee to remain on active employment at the University while affected by the following circumstances:

- the birth or surrogacy birth of the employee's child and to care for the child within the first 12 months of birth, or
- a child's placement with the employee for adoption, legal guardianship, or foster care within the first 12 months of placement, or
- the need to provide temporary care to the employee's spouse/domestic partner, child, or parent who has a serious health condition.

During the period of temporary assignment of alternative duties, the employee's FTE (full-time equivalency) will remain unchanged and the employee will be compensated at the same rate of pay for all hours worked. If the employee elects to temporarily work a reduced number of hours in addition to performing alternative duties, the employee shall use paid or unpaid leave (including any remaining Family and Medical Leave) for the absence portion.

Compliance and Responsibilities

A supervisor may not impose this policy as a substitute for an employee's request for Family and Medical Leave due to a qualifying reason or when medical conditions restrict an employee's ability to work.

Employees may make a written request for a temporary alternative duty assignment to their immediate supervisor. The request must include a signed statement attesting that the employee will be responsible for at least 50 percent of the care after the birth, adoption, foster placement, legal guardianship placement, or surrogacy of a child of a newborn, adopted, or foster child, or other family member with a serious health condition. The request shall include the dates of the proposed period of alternative duty assignment, the proposed alternative duties, and any other necessary arrangements to implement the request. The employee shall request the period of reassigned duties as far in advance as possible.

It is expected that the temporary alternative duties will be ones normally included in the employee's job description but the range of actual duties will be altered. Examples of temporary alternative duties may include alternative work schedule, substitution of duties within the classification, project-specific work, and/or transportable work.

Approval of the temporary alternative duty assignment request is subject to the discretion of the supervisor in consultation with the unit administrator. The supervisor shall consider the feasibility of the request within the nature of the position, circumstances and budget of the affected work unit, and whether it is in the best interests of the University.

The department shall maintain a copy of the employee's written request and the supervisor's written response.

Related Information*

Family and Medical Leave Policy

Revision History*

May 2022: Revisions made to Policy and Compliance and Responsibilities sections to align with Parental Leave Policy

January 23, 2020

June 2002